

## **CALL FOR SUBMISSIONS: *Children and Youth as 'Sites of Resistance' in Armed Conflict***

Series Title: Sociology Studies of Children and Youth

SSCY is proud to be affiliated with members of the American Sociological Association (ASA) Section on Children and Youth, housed with Emerald Publishing.

Volume Title: *Children and Youth as 'Sites of Resistance' in Armed Conflict*

Edited by Tamanna M. Shah.

### Thematic focus and rationale

During the chaos and devastation of armed conflict, children and youth often emerge as powerful agents of change and resilience. "Children and Youth as 'Sites of Resistance' in Armed Conflict" is a compelling exploration of their profound roles as active participants, often functioning as sites of resistance within the complex dynamics of warfare.

This title delves deep into the lived experiences of children and youth in conflict zones, shedding light on their diverse forms of resistance, agency, and resilience. It transcends conventional narratives that portray them solely as victims, offering a fresh perspective on their capacities to challenge and transform their circumstances. This title will be a compilation of articles providing insights into the global dimensions of children and youth in armed conflict, drawing from case studies and experiences across regions and contexts. It highlights the interconnectedness of youth-led resistance movements and their impact on global discourse and policy.

It is crucial to examine how children and youth are catalysts for peace and justice in conflict and post-conflict settings. The book examines their contributions to reconciliation, community rebuilding, and efforts to address the root causes of conflict. The aim is to include intersections of age, gender, ethnicity, and socio-economic factors in the experiences of children and youth in conflict zones.

We welcome contributions from scholars at all career stages and from all parts of the globe.

Possible topics include but are not limited to chapters examining:

- Children's narratives of conflict and resistance
- Children's art and poetry as a form of resistance
- Child soldiers as agents of resistance
- Youth activism and peacebuilding
- Gendered perspectives on youth resistance
- Social media and youth activism
- Women, children, and trauma
- Children, trauma, and memorialization
- Generational trauma
- Human rights and children's rights in armed conflict

### Deadlines

15 November 2023 – Long abstracts (1,000 words)

15 February 2023 – Full papers (8,000 words)

### Submission

Please send abstracts and chapters to Assistant Professor of Instruction Tamanna Shah, Ohio University ([shaht@ohio.edu](mailto:shaht@ohio.edu)).