

UNIVERSITY OF THE FREE STATE

International Conference on Language,

Multilingualism, and Decolonization Practices
in Higher Education.

12 - 14 JULY 2023

BLOEMFONTEIN | SOUTH AFRICA

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Inspiring excellence, transforming lives through quality, impact, and care.



he Academy for Multilingualism invites proposals for papers and posters to be presented at an international conference on Language, Multilingualism, and Decolonization Practices in Higher Education. The purpose of this conference is to bring together academics, researchers, and higher education practitioners working on diverse projects on language, multilingualism and decolonization in higher education institutions. Our aim is to promote discussion at the intersections of language, multilingualism, and decolonization practices in higher education. To share and foster theoretical and practical approaches to enhance knowledge exchange between academics, researchers, and higher education practitioners of diverse languages. To gain a better understanding of the intersections of language, multilingualism and decolonization in a changing higher education landscape.

The conference will be held in person at the University of the Free State, Bloemfontein Campus.

ABSTRACT PROPOSALS

Abstracts of not more than 300 words (including spaces and references) for either a section paper or a poster presentation in one of the conference languages are to be sent via email (AfM@ufs.ac.za) by 28 Febuary 2023 (23:59).

GENERAL ABSTRACT GUIDELINES

- Abstracts may be submitted in any official language of South Africa. Should you wish to submit an abstract in a language other than English, please accompany your abstract with an English translation.
- Abstracts are invited for papers and posters in all areas of general language, multilingualism, decolonisation, and higher education. Please indicate your preference for paper or poster in the keywords field of your abstract submission and in the header of your abstract.



- The length of the abstract should not exceed 300 words, including examples and references. Authors who wish to submit more than one abstract should fill out a separate online submission form for each abstract.
- All abstracts will be reviewed, and the final selection will be made by the organizing committee.
- Please indicate in the heading of your abstract in which language you are planning to present your paper/poster.

ACCEPTED ABSTRACTS

- For all abstracts accepted, authors will be notified before 31 March 2023.
- For the abstract to be included in the programme, registration must complete.
- Registration and payment of all conference fees should be made by 31 May 2023.
- Authors will be given the chance to revise their abstracts according to the reviewers' comments and resubmit the abstract before 3 June 2023 to be included in the conference booklet.
- It is the author's own responsibility to submit a correct abstract. Any sort of mistake incurred in spelling, grammar or scientific fact will be reproduced in the conference booklet as submitted by the author.

IMPORTANT DATES

SUBMISSION DEADLINE FOR ABSTRACTS, POSTERS AND WORKSHOPS:
 28 February 2023 (23:59) South African Standard Time

NOTIFICATION OF ACCEPTANCE: 31 March 2023

■ CONFERENCE DATE: 12 – 14 July 2023

CONFERENCE REGISTRATION FEES

CATEGORY:	CONFERENCE REGISTRATION FEE:
Paper presenting per author	R3500,00
Attending the conference only	R3500,00
Paper presenting per author (PhD/Masters students/candidates with proof of registration)	R1500,00
Attending only (PhD/Masters Students/candidates)	R1500,00

KEYNOTE SPEAKERS

PROF MBULUNGENI MADIBA

rof Mbulungeni Madiba is Dean of the Faculty of Education at SU since September 2019. He has served as the director of the Multilingual Education Project (MEP) in the Centre for Higher Education Development (CHED) at UCT. He has been deputy dean and acting dean of the CHED a number of times, chaired UCT's Senate Language Committee and served on the UCT Council. Prof Madiba has 30 years' of teaching experience and a wealth of experience in leadership and management. A full professor of Multilingual Education, Prof Madiba holds a DLitt et Phil (Linguistics) degree from the University of South Africa (Unisa). He has also received research fellowships and study awards from a number of higher education institutions abroad, including the universities of Cologne, London (Oppenheimer fellow), Birmingham and Harvard (Mandela fellow). As an established researcher with a C-rating from the National Research Foundation, his main research interests are language planning and policy, with a special focus on multilingual education.

PROF SURESH CANAGARAJAH

uresh Canagarajah is the Edwin Erle Sparks Professor of English, Applied Linguistics, and Asian Studies at Pennsylvania State University. He teaches courses in World Englishes, Multilingual Writing, Language Socialization, Rhetoric/Composition, and Decolonial Theories. Suresh comes from the Tamil-speaking northern region of Sri Lanka. He taught earlier in the University of Jaffna, Sri Lanka, and the City University of New York. He was formerly the editor of the TESOL Quarterly and President of the American Association of Applied Linguistics. His edited book Routledge Handbook on Language and Migration (Routledge 2017) won the 2020 best book award from the American Association of Applied Linguistics.

KEYNOTE SPEAKERS

PROF NOBUHLE HLONGWA

obuhle Hlongwa is the Full Professor and the Dean and Head of the School of Arts in the College of Humanities at the University of KwaZulu-Natal. She is a C2 rated social scientist by the National Research Foundation (NRF). Hlongwa is an established researcher with many publications, and some of her publications are written in isiZulu thus contributing towards the promotion and intellectualization of isiZulu as a language of scholarship in Higher Education. Her book entitled "Ukuhlelwa Kolimi" translated as Language Planning, published in 2009 is still the only book written in isiZulu in the area of Sociolinguistics. She has co-guest edited several special issues of Alternation Journal. Hlongwa is the Chairperson of the Community of Practice for the teaching and learning of African Languages (CoPAL) which forms part of the devolved governance structure of Universities of South Africa (USAF).

PROF BERRINGTON NTOMBELA

errington Ntombela is an Associate Professor of English Studies at the University of Limpopo. He was a Senior Lecturer and HOD at the Department of English, University of Zululand, South Africa. Prior to that, he worked in the Caledonian College of Engineering in the Sultanate of Oman as English Senior Lecturer, and in Kurdistan-Iraq as Head of English Department in SABIS University of Erbil. He completed his postgraduate studies at the University of Zululand. He lectures modules related to English Linguistics. He has graduated a number of master's and PhD students.

His main research interest is in English Language Teaching, Sociolinguistics, Discourse Analysis, Pragmatics and Semantics. He has published his research in various peer-reviewed journals.

KEYNOTE SPEAKERS

PROF OFELIA GARCIA OTHEGUY

felia García is Professor Emerita in the Ph.D. programs in Urban Education and Latin American, Iberian and Latino Cultures at The Graduate Center of the City University of New York. García has published widely in the areas of bilingualism/multilingualism and bilingual education, language education, language policy, and sociology of language. The American Educational Research Association has awarded her two Lifetime Research Achievement Awards —Distinguished Contributions to Social Contexts in Education (2019) and Bilingual Education (2017), as well as Second Language Acquisition Leadership through Research Award (2019). In 2022 she received the ALD (Association of Language Departments) Award for Distinguished Service to the Profession from the Modern Language Association. She is a member of the U.S. National Academy of Education. For more, visit www.ofeliagarcia.org