Language Ideologies, Identity and Authenticity in Minoritised Greek-speaking Communities

Online Workshop – 20 January 2021 (time tbc)

Organisers

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Call for Papers

Linguistic research across diverse speech communities suggest that the processes behind language ideologies are often as much about perceptions of speakers as they are about the speech itself (Irvine & Gal, 2000). Ideologies about language then play important roles in how communities form and differentiate themselves from others (Gal & Irvine, 2019; Recinto, 2006). Furthermore, different communities may use different linguistic and other sociocultural criteria to determine whether a speaker is an "authentic" in-group member (Lacoste et al., 2014). Language use is often seen as an "objective" in-group marker, and therefore strong discourses on language and community are constructed, with idealized projections of "authentic" speakers and homogenized communities.

Against this backdrop, recent years have seen an increased interest in the role language plays among minoritised Greek-speaking communities (that is, contexts in which Greek is not the majority language of society). Research has explored a range of issues including the reproductions, transformations and contestations of language ideologies in such contexts, which in many cases divert from dominant discourses about language and identity, and the interplay of language ideologies with formed linguistic repertoires and social outcomes (Finnis 2013, 2014; Hadjidemetriou 2015; Hadodo, 2019, in preparation; loannidou 2017; loannidou et al. 2019, 2020; Karatsareas, 2018, 2019, 2020a, 2020b).

The aim of this workshop is to bring together researchers investigating these issues with the aim of exploring points of both convergence and divergence across communities in different parts of the world, and with distinct sociohistorical trajectories of minoritisation, linguistic repertoires, experiences and processes of identity formation.

Potential avenues of investigation include:

- the construction of Greekness and/or Greek-speakerhood in different geographical and sociohistorical contexts and communities;
- manifestations, conceptualisations and negotiations of linguistic authenticity, especially in communities that are or have been removed from the influence of Standard Greek or other local Greek norms;
- sociolinguistic outcomes of the confrontation with competing language forms as a result of language/dialect contact with other varieties of Greek, both standardised and nonstandardised:
- the role of Greek language education in shaping local sociolinguistic landscapes and dynamics;

• the impact of language policies implemented and promoted across different levels (family language policy; local, regional, national language policies; home country and host country policies).

We invite abstracts for oral papers presenting and analysing data related to these and other related avenues of research. We are particularly interested in, but not limited to, contributions focusing on Greek-speaking diasporas, indigenous Greek-speaking communities outside the borders of Greece and the control of the Republic of Cyprus, and lesser-studied Greek varieties. We welcome a broad range of theoretical and methodological approaches (sociolinguistic, language contact, language policy and planning, language and education; variationist approaches, (critical) discourse analytic approaches, ethnographic approaches).

Abstract submission

Abstracts should be of a maximum of 500 words (including references) in English or Greek, the languages of the workshop. Abstracts should be submitted by filling in the form available here https://forms.gle/VuqrjT38C8pAWMih9 by **16 October 2020**. Notifications of acceptance will be sent out by **16 November 2020**. Details for joining workshop proceedings online will be shared shortly after.

Special Issue

A selection of contributions presented at the workshop will be published in a special issue in the open-access journal **Languages**https://www.mdpi.com/journal/languages.